Reducing Youth Re-offending Project

Activities

Support accessing housing
Employability training & job application support
Mentoring by an ex-offender

Assumptions

Assumes some housing is available in the borough
Assumes ex-offender mentors are more likely to build a rapport with clients

Outcomes

Support accessing housing
Increased number in permanent housing
Increased number in stable & safer environment
Reduced dependency on negative peers for physical support
Reduced likelihood of gang activity
Reduced likelihood of offending or re-offending

Employability training & job application support
Increased number in employment
Increased number have sustainable income
 Reduced dependency on negative peers for emotional support
Improved confidence
Increased independence
Improved prosocial skills
Increased ability to make positive life decisions

Mentoring by an ex-offender

Assumes ex-offender mentors are more likely to build a rapport with clients
Assumes some housing is available in the borough

Aim

Reduced likelihood of offending or re-offending
Improving life chances for teen parents

**Activities**
- Training in delivering peer education sessions
- Literacy and numeracy training

**Assumptions**
- Assumes complete 2 days training
- Assumes attend 6 days training
- Assumes attend all 5 sessions

**Outcomes**
- Increased ability to maintain engagement with learning
- Increased employability
- Increased confidence & self esteem
- Reduced instances of drug use (other teenagers)
- Reduced instances of drug use (ex-substance abusers)
- Reduced instances of substance addiction/re-addiction amongst teenagers
- Improved wellbeing of teenagers (ex-substance abusers)

**Aims**
- Substance abuse & healthy lifestyle training
- Peer education sessions for teenagers in schools
- Improving life chances for teen parents
Better Learning Project

Need: Children are falling behind at school because of problems at home

Activities

Sessions with Children
- Tutoring in reading and maths

Sessions with Parents
- Group sessions with parents & children focused on parental support for learning
- Group Parenting Skills sessions

Outcomes

Sessions with Children
- Improved child confidence in reading and maths
- Assumes more confident children perform better

Sessions with Parents
- Assumes parents will continue to support child’s learning beyond 3 months
- Assumes parents speak and understand English

Assumptions

- Improved ability of parents to support child’s schoolwork
- Increased parent-child quality time
- Improved parent-child relationship
- Improved ability of parents to support child’s schoolwork
- Improved parenting skills
- Increased parent-child quality time
- Improved parent-child relationship

Assumes parents will continue to support child’s learning beyond 3 months

Evidence and evaluation to support theory of change

Aim: Improvement in children’s overall educational attainment and improved wellbeing of families
Work readiness project

Stage 1

- Participants are motivated to engage and want to enter employment
- One to one support: personal goals
  - Increased ambition & aspiration
  - Improved clarity of personal goals
  - Increased confidence and self esteem
  - More appropriate behaviour at work
  - Increased knowledge of the job market
- Workplace skills course
  - Participants build positive relationship with mentor

Stage 2

- One to one support: to find appropriate opportunities (e.g. apprenticeships) or training (e.g. vocational qualifications)
  - Qualifications relevant to chosen field
  - Increased ability to present self favourably
- One to one support: CV and interview
  - Increased confidence and self esteem
- Work experience placement in relevant field
  - Increased experience in chosen field
- Appropriate work placements are available

Improved work readiness

Adapted from a Charities Evaluation Service example, with thanks